

Lesson Planning (Middle School)

Research Theme: Alamo Fiesta

Unit Sequence/ Unit Map: Assuming that the SS teacher has lectured and taught the history of the Alamo.

Lesson Goals (process goals and content goals): Study each culture in a “What if” scenario - Mexican and Texan culture.

Background

Lesson Addresses these TEKS from Fine Arts Subject (4 – B) Dance	Lesson addresses these TEKS from Non – Fine Arts Subject SS 5 Page 23
Curricular materials reviewed for planning this lesson Textbooks and research	Which materials our team selected for use in the following lesson and why:
Difficult concepts to teach or learn within this lesson: “What if” scenario!!	
Anticipated misconceptions about this concept: This could have really happened	
Why this lesson idea interests our team and is worth studying: Study if each individual culture independently addresses critical thinking skills	

Lesson Planning Day by Day:

Day 1 : Planning/Breaking into groups – assign

- Plan food
- Plan drawing
- Plan music

Day 2 : Dance teacher would come in and teach one group dance – either Mexican or Texan
Drawing / Designing Backdrops

Day 3 : Same as Day 2 – switch groups

Day 4 : Practice on group presentation and complete backdrop

Day 5 : FIESTA Presentation!!