

Welcome To Humble High Dance!



Dear Parents,

I want to welcome you and your child to the Humble High School dance program. My name is Cyndi Vaughn, and I am the dance teacher and Director for the Wildcatdets. I am so excited to have the opportunity to work with your child. I have many plans and ideas for the upcoming year. Please read the following with your child, sign, and have it returned to me to insure that we all know where we are headed this year and how we plan to get there. Please make sure your child is also in the correct class. If she has not taken Dance I she should not be in Dance II. She must take the classes in order. Not following the levels will result in a student lost and left behind in class. If you think a schedule change is in order please sign up as soon as possible with the counselors. I may also recommend that a student be moved and placed in the correct period to stay in the correct level of Dance.

Purpose: This class is designed to familiarize students with technique, vocabulary, different forms, issues, and history pertaining to the world of dance. The development of choreographic skills and kinesthetics will also be pursued this year. Through using the body as an expressive instrument, the student will learn self-confidence, self-discipline and poise. My goal is that each student leaves this class having been encouraged, esteemed, and to take with them an appreciation of dance.

Expectations:

- ♥ Students must dress out correctly every day in the correct attire for the class. Dance I and Dance II MUST wear a Black leotard, black tights, and any color "Cheer" shorts. Not dressing out in the proper attire and/or color will result in lower grades, Saturday class, and even a possibility of repeating the course.
- ♥ Students are expected to participate in class activities-unless they bring approved documentation of inability to do so (Dr.'s note). If there is not a note your child will be expected to participate. Student is still required to dress out.
- ♥ Students are responsible for missed information and instructions-because of the nature of this course; absences are detrimental to achievement.
- ♥ Students are expected to be willing to try new movements, accept critiques, and rehearse material learned in class.
- ♥ Students are expected to turn in any written assignments on time.

Dress: Students are expected to wear a BLACK leotard, black tights, and any color "cheer" shorts. Each dancer must have some sort of dance shoe on in class. Excess clothing gets in the way of movement and correct body alignment. Hair must be pulled back and off of the face and neck. If your clothes are misplaced or stolen you will only have one week to replace the items without getting points taken off your dress out grade.

Supplies: 3 Ring Binder, Spiral Notebook, 3 Dividers, paper, pen, and pencil.

Not Dressing Out or Not Participating: This behavior is unacceptable. Because of the subject matter, it is impossible for a student to do well unless they participate, and they cannot fully participate unless they are dressed properly. A dancer must learn to adhere to strict guidelines to achieve the highest goals. However, if this does occur, consequences will be strictly enforced. Every time a dancer does not dress out they will get a 0 for the day. On the 1st occurrence of a non-dress within a semester, a parent phone call will be made informing you that your child has received a point deduction, and that the next occurrence will result in a Saturday class. A Saturday class will be issued on the 2nd occurrence of a non-dress for class and for each additional non-dress per semester. A note from home to "not participate" **does not** excuse the student to not dress out or to warm-up with the class. Only a **verified** doctor's note can excuse participation. We all feel sick at times but if you are too sick to dance you should not come to class.

Daily participation and preparation grades will consist of dressing out completely, correctly and participating fully and positively. Your daily grade will determine as follows:

Talking excessively -10pts	Unexcused absence -50pts.
Failure to participate -10pts.	Dangling jewelry -2pts.
Not dressing out -50pts.	Hair not up -10pts
Late turning in items -5pts.	Chewing gum -10pts
Tardy or ODA -25pts.	

Each student will call her parent for every time she does not dress out. This way there will be NO questions when grades come out. These phone calls will be in a log book for parents to view at any time.

Restrooms: Can not be used to change clothes. Doors are locked between classes so the restrooms will be unavailable during class. All of HHS students are using the restrooms and they do not need to be occupied by girls changing clothes. There is a section of the dance room that has a curtain up for students to dress behind.

Dance Room: Unfortunately we do not have a dressing room or lockers. Do not bring anything into the room that is of any value. Lock those items up in your school locker before class. Students will be able to dress on one side of the dance room. Any vandalism to any equipment or facility will result in a referral & payment for any damage.

Vending Machine: You may only purchase drinks from the dance room machine during class. Do not ask to go to the commons to purchase drinks OR food. Passes will not be given out at any time during class.

Lost & Found: Anything left in the dance room after class will be put in the lost and found box. I am not responsible for anything left at the end of the day.

Fundraisers: The dance classes will have the opportunity to help raise \$ to improve the dance program. All fundraisers will be required to have a parent signature for the participation and student signature for taking fundraising items. Students & parents will be responsible for the payment of the fundraisers checked out and signed for no matter what happens (theft, lost, etc.). Everyone is asked to participate.

Curriculum: The information the student will be responsible for is:

- | | | |
|---------------------------------|------------------------------|-----|
| • Health of a dancer | <u>Grades:</u> | |
| • Personal goals | Participation & Dressing out | 60% |
| • Forms of dance | Skills test | 30% |
| • Anatomy/ Kinesiology of dance | Written tests/assignments | 10% |
| • Movement qualities | | |
| • Ballet, Modern, Jazz unit | | |
| • Choreography unit | | |

Thank you for taking the time and interest to read this form. We are going to have a GREAT year! Encouraging each student to become the very best they can be as a dancer, a learner, and a young lady is my personal goal for this year. Feel free to call me with any questions or concerns at 281-641-6468. My email is cyndi.vaughn@humble.k12.tx.us

Thank you,
Cyndi Vaughn Dance Teacher and Wildcatdet Director



SIGNATURE PAGE
Date Due: August 18th A-day
August 19th B-day

_____ has read the expectations and requirements for succeeding in this class.
(Student)

_____ fully understands the grading procedures and penalties.
(Student)

I, _____ have read the dance syllabus and understand the requirements of my daughter to
(Parent)

succeed in this class. I understand all point deductions and the importance of my daughter dressing
out each and every day.

Student Signature: _____

Parent Signature: _____

Parent Home # _____ Parent Work # _____

Parent email: _____

We understand that all dance classes will begin dressing out August 30th. Full participation is expected everyday.

* This is your 1st grade! Lets all start out on the right foot and bring this back on time!