



# Wildcatdet Dance Team

## Military Officer Try-outs

Closed Try-outs: May 7, 2005

**GOOD LUCK!!!!!!**



Dear Wildcatdet Military Officer Candidate,

It is hard to believe that it is time to prepare for one of the most exciting events of the year...OFFICER try-outs. Each of you has expressed a desire to try-out for Military Officer. I hope you have put a great deal of thought and analysis into your decision. You should want more than a title and a different colored leotard than the team. The officers must be the most devoted members of the Wildcatdets. They dedicate many hours of time during the summer and throughout the year. They must be creative individuals who have new ideas for making the Wildcatdets even better! The officers must be excellent role models. They should have many merits and few demerits, as well as having exemplary grades. They must have excellent attendance so that we can count on them to always be at rehearsal to assist. They should be organized, self-motivated, innovative, and not afraid to critique their peers. The officers must be prepared to lead the organization, teach it's members, and support the decisions that are made by the Director, whether you agree or not. The officer must remember that *the team and its members should come first*. While an officer may hold a more prominent position, she should not put herself above anyone else. Enthusiasm and a high degree of effort are also very important qualities. Please also remember that officers are examples, not exceptions. Last but not least, an officer should be and continue to be an outstanding performer and maintain a healthy and physically fit body.

I expect more from my officers than I do from the line members, and I do not intend to be disappointed. With cooperation, planning, and respect, we will get along wonderfully. I consider my officers to be my assistant coaches. WE are to work together for the good of the team. I turn to you for your opinion in many areas, but the decisions I must make are based upon what I feel to be the best for the team. You must in turn be the first to support those decisions.

An officer must be a good leader and a good dancer, but most importantly I believe that an officer must have HEART. That is, an officer must always have the good of the team in mind. You must be able to put aside any differences, and in some cases even friendships, when working with the team members. This does not mean that you will be disciplining the team members; it means that you must treat everyone equally and fairly. Also, remember that just because you are an officer does not mean that you are "above" the other team members. You are in an officer position to help me prepare the team for our performances. You are the role model for the team; interact with them and never distance yourself from them. Remember, you will always be scrutinized by some team members. You will be able to earn their respect only by respecting them; as much as we would like, respect cannot be demanded by one's position, it must be earned.

It is important that you understand that as an officer, your role is to help the director in guiding the team to be its very best. You must realize that the director will have the final say on any matter that regards the Wildcatdets. Just as the team member earned her position on the line, so does an officer earn her leadership position. If you place your position in jeopardy by failing to uphold your responsibilities, you can be removed and/or replaced.

The Wildcatdets will always continue to be a successful organization. Through determination, dedication, and perseverance, the Wildcatdets will rise to the top. As both a team member and an officer, you are considered to be a leader at the school. You must be willing to also be a leader in the classroom. The faculty and student body at HHS must be able to hold you in high regard. It takes much longer to build a good reputation, and one must continually strive to maintain and even improve it. It takes but one mistake to ruin a reputation.

A successful year is created by having a confident, compatible, and hard-working group of officers. The entire officer line must sincerely care about the WILDCATDETS. You will have a big job to fill, but I know that if selected you will want to continue to have an outstanding team.

I've listed a few points that you need to ponder while looking over this information. I want you to enter try-outs fully aware of all it entails.

1. Not all of you will make officer, and if you do, you may not receive the position you want. If this happens, I expect you to handle the situation in a mature manner.

2. If you do not make officer, I expect to see you stay with the team. You've been a valuable member and I'd hate to see you be a poor sport and drop out of Wildcatdets altogether.
3. Being an officer requires continual sacrifice. Time, effort, feelings, illness, friends, family, and social life are all compromised as an officer. If you cannot remain dedicated throughout the entire year- DO NOT TRY OUT!!!!
4. I will not tolerate temper tantrums, back-talking, back-stabbing, poor behavior, rude looks, inappropriate tone of voice, or a negative attitude from an officer.
5. Being an officer is not an ego trip! It's plain hard work!! There will be times when you'll want to give up, but I will expect you to remain focused.
6. I will expect the team and my wishes to come first. I will also expect you to keep me informed of difficulties that may hurt the team or our image. Chain of commands!
7. The officers must function as a close, cohesive unit. We have to present a united front. There is no room for dissension among officers, nor is there room for prima donnas.
8. I will expect you to have the initiative to take control of situations and to issue demerits without allowing your personal feelings to get involved.
9. You will also have to fulfill the requirements from the officer rank and responsibility page.

Once again, I'm happy that you're trying out for officer. Set your goals high and do your absolute best. Please, feel free to ask me questions and share your concerns with me. I care about each of you as individuals.

Keep in mind that an officer should never expect to be treated "special" or made the exception. I will be more strict on you and I will expect more from those who become officers .

Please put some thought into how you handle it if you do not make officer or you do not receive the position that you would like to have. I will expect you to deal with your disappointment in a mature and lady-like manner. Please prepare yourself for the worst.

Dance Pretty!  
♥ Ms. Vaughn

Dear Officer Candidate Parents,

It seems that we just finished officer tryouts and here it is time again for another round! I know well that this is not a parent's favorite time of the drill team year. And let me assure you that it is not a director's favorite time either. Emotions and tensions seem to run high at this time and all I can do is try to keep things semi-calm from this end and hope you can do the same from yours.

Now these girls must face another challenge. The process which will make them grow and mature. Much of the success of next year's team will depend on these young ladies and the leadership that they display to the team and the support that they give to one another. All of them will be trying for an officer position and with that process it is inevitable that someone's feelings will be hurt. Someone will end up disappointed when all is said and done but they all take a risk when they commit to trying out for officer. It is also possible that a returning officer may not make officer again, or that a

junior might end up ranking higher than a senior. There are many scenarios that could take place and each girl needs to prepare herself for the worst and best outcomes. The judge's have the largest say in the final result and the director's portion of the score accounts for a very small percentage of the total. Also, keep in mind that the judges are highly qualified impartial individuals who have been in the drill team business for many years.

I want each of you to know that I genuinely care about your daughters. I love them very much and because of this I have to separate myself from this emotional time and leave it in the hands of those who are impartial and qualified to make the decisions. I hope that whatever the outcome of the process is that there will not be any hard feelings between any of us. The girls will look to you to see how you handle their situation and they will measure themselves by that reaction. Sometimes it's simpler to justify an outcome by saying, "It was political". But, then we create cynical teenagers who become cynical adults. Try to keep everything positive and to accept the outcome with grace.

Fine officers are the very backbone of our organization; and to be quite frank, I expect far more from officers than I do from the line members. To be a Wildcatdet Officer is quite an honor, but it is also a great deal of work and added responsibility. I tell you this not to discourage your daughter from auditioning for an officer position, but to make you aware of the responsibility your daughter is assuming should she become an officer. Not only does it require extra time, money, and work on the part of the officers, but also of the parents. Officers have to run errands, must always be on time (if not early) to every function, and must do extra work of all sorts—this may often interfere with family plans. Again my reasons for saying all of this now is that should your daughter become a Wildcatdet Officer, she not only would have extra praise and recognition, but also extra work. All of this is necessary for a good team.

It is the role of the officer to assist the director in guiding the Wildcatdets to be their very best. I consider the officers to be my assistant coaches. We work together for the good of the team. I turn to them for their opinions in many areas, but the decisions I make are based upon what I feel to be the best for the team and I will have the final say on any matter regarding the Wildcatdets. Just as a team member has earned her position on the line, so does an officer earn her leadership position. If she places her position in jeopardy by failing to uphold her responsibilities as an officer, she can be removed and/or replaced.

An officer is and should always be a role model for the team members. Her dance ability is important, but her dependability and loyalty to the team is more important. An officer is also a leader at the school. She must be willing to be a leader in the classroom. Both the faculty and the student body at HHS must be able to hold a Wildcatdet Officer in high regard. If you have any concerns or questions please don't hesitate to call me prior to tryouts. I will be happy to discuss the tryout process with you.

GOOD LUCK AND BEST WISHES TO ALL,  
Cyndi Vaughn

## OFFICER TRY-OUT PROCEDURES

1. Candidates will draw a number to indicate the order in which they will try-out.
2. All Officer candidates will help run line try-outs April 25<sup>th</sup>-29<sup>th</sup>. You will be given specific duties. This will be the first step seeing how well you work with others.
3. All officer candidates and their parents will need to help with the food and drinks for line and officer tryouts. This includes set up and clean up. It is normally set up very nice and with lots of variety.
4. Candidates must wear black leotards, black ankle tights, lyrical pads/slip-ons for the group dances, boots & hat for strut, and interview. No jewelry, gum or cover-ups allowed. Hair must be pulled into a low bun parted on the right side. Points will be deducted if these measures are not taken. Candidates must also wear performance make-up.
5. Candidates will perform their solos according to the number they draw. Candidates may wear any appropriate dancewear for their solo. Time should not exceed 2:00 minutes.

6. Candidates will try-out before a panel of three judges.
7. Candidates must attend school the entire day of try-outs or they will not be allowed to try-out. Only death of a family member will constitute an excused absence. If you are too ill to attend school, you are too ill to try-out.
8. The tryout area will be closed off to all spectators, friends, and family. You may only have your mom in the dressing area with you if you wish.
9. Senior Officer Wildcatdets will be the only ones allowed in the tryout area. They will locate and direct the judges, help set up the area after school and will be assigned to specific duties for the try-outs.
10. All officer candidates will provide the food and drinks for the judges.  
We will have a sign up sheet for different items.



### **STOP, LOOK, AND LISTEN**

**By Gee Gee Dennis**

#### Leadership: The Officers Role

A drill team officer must have a special combination of skills. Not only must she have exceptional talent for dancing and marching; she must be good at organizing and teaching.

Her technical skills must include dancing, performing well in routines requiring precision and interacting with varied musical styles and tunes. The officer is usually the girl who uses her talent... who genuinely desires to be out front and love it when she's there!

Organizational skill can make or break the drill team officer. Can you bring a group of people together in an orderly fashion? Are you organized yourself? Are you prompt for school meetings? Or do you make a habit of being late to practice? Someone who is consistently late is probably not well organized and usually lacks self-discipline. Being late is not a sign of leadership!

One of the most important and perhaps the most obvious traits of an officer are the ability and desire to work hard. Without hard work, practice will be little more than a lot of waste of time and effort. A drill team officer must be serious enough about her duties to organize practices.

Another quality essential to any leader is the ability to teach. It's the officer that the younger members of the team look to as a source of information for a variety of subjects. If the officers have difficulty teaching, she is not fulfilling her responsibilities as a leader.

Personality traits are the most nebulous of the factors, which go into the makeup of an officer. The first to come to mind are a positive attitude, patience, determination, and discipline. The attitude of a drill team officer must be exceptional. When an easy routine is not grasped as quickly as it should be, that's when patience comes into play. When there is a particularly difficult routine to be taught, it is imperative that you exercise your "double D's." It takes discipline, both mental and physical, to first learn and then determination to teach it correctly to the group.

The drill team generally looks to the officer for leadership when performing, but that leadership extends beyond the field. There are key figures within the school and community with whom the officer must interact. The officer is also a buffer between the director and the team. Any complaints, problems, or questions from the team members should be conveyed through the officer. The officer must also communicate with the faculty. Officers should remember that drill team membership should never be used as an excuse for poor work or tardiness.

From time to time, an officer may be asked to speak or perform at community functions. It is quite possible that a good impression made by an officer could lead to financial aid at the next fund-raising event.

Now is the time for the would-be officers alike to step back for some quiet evaluation. Even more than the basic skills and the desire to lead, it takes daily hard work to become the leader you want to be.

## **“Allowing Defeat”**

by Joyce E. Penninton

In observing the trends of today's youth and their parents, I have found that over the past ten years a trend has formed. Some parents have phobia of allowing their children to experience disappointment or defeat in any form. Instead of scolding a small child for doing something wrong, the parent will "distract" the child with a toy or treat and never correct them. If the tears ever come, the parent becomes almost desperate to avoid the child's disappointment.

As the child is older and goes into high school programs and activities, some parents have accelerated this method to the point where teachers and administrators are "always wrong" and the child is "always right." Instead of helping the child as they are hoping to do, the damage begins to multiply and life skills are tossed out the window. By the time they go away to college or seek a career, and they realize they are not in control of the situation, they are ready to quit and try something else. I have observed this exact situation when my oldest son went to the University of Texas. His roommate was a successful student in high school as senior class President, as well as graduating cum laude. When he arrived at UT, he was helpless in that his mother had always done everything for him including cooking, washing clothes, and buying any necessities. After three weeks of not waking up for classes, he cried to my son to, "please throw cold water on me to make me get up!" He had no furniture in his room and did not know how to go out and look for it because he had never had to do anything for himself. By the end of the semester, he had dropped out of school and went back home. The next semester he registered at SMU and lived at home. He graduated with honors in three years, only because his mother would wake him every morning for classes, iron his clothes and cook for him. Even though he was brilliant young man, he was helpless to function without someone else's help.

As a parent, it is so difficult to see our children disappointed. We know that we have the control to put them in a "glass cage" and shield them from so much. Unfortunately, we are not helping them with the life skill values that they so desperately need. What is more valuable to our children is learning how to cope, make adjustments, and compromise. Learn how to be a team player and sacrifice so that the group does better. They need to realize that not everything is always equal and if it is unequal, it is not necessarily unfair. It is LIFE. I am sure that we could trace many of today's divorces to young couples faced with

compromise and adjustments that have never had to experience these when they were young. Students today are anxious to have restrictions and guidelines for their lives. It is a challenge that they can meet and learn.

As a parent and educator, I challenge the parents of today to re-evaluate their approach to their children NOW, before it is too late. Help them to cope with adversity by allowing them to problem solve with you. Teach them that not always do things work out as planned. Encourage them to set short term and long term goals and know that they are not always automatically achieved. Remind them that when “God closes a door, He opens a window.” There will always be something good for everyone who is honest, works hard, and treats everyone with fairness and respect. As teachers and educators, we need to emphasize these same values to our students and try not to make them robots who cannot make their own wise decisions. These are the values that will make it a better world for all.

### Ten Commandments of Leadership By J, Gordon Peterson

Regardless of school or career, we have an association with people and what we do with people determines our genuine success.

- ♥Be fair and sincere with everyone.
- ♥Your own health, daily personal appearance, dress, and habits are the only textbooks on life that some people can read.
- ♥Watch your language...words are like boomerangs and echoes.
- ♥Watch your temper; keep your temper...nobody else wants it.
- ♥Watch your sportsmanship.
- ♥Watch your outside activities...don't disappoint others by making a heel out of yourself.
- ♥Remember the “least likely to succeed” person.
- ♥In dealing with others, be genuine and prompt in praise; be honest but firm in discipline, be thoughtful and considerate in times of their personal disappointments.
- ♥Sit down and talk to yourself regularly to arrange your own attitudes and motivations.
- ♥Remember always to pray before a decision, before a task, before an activity.

#### Conversational Do's

Be enthusiastic.  
Be interested.  
Ask questions.  
Be appreciative.  
Know what you are talking about.  
Be natural.  
Remember names.  
Be a good listener.  
Carry your share  
SMILE!!!!!!!!!!

#### Conversational Don'ts

Be bored.  
Lecture.  
Argue.  
Criticize.  
Repeat yourself.  
Talk about yourself.  
Interrupt.  
Contradict.  
Gossip  
Be personal



### Military Officer Information

Being a Wildcatdet Officer is not only a tremendous honor and privilege, it is also a huge responsibility. You must truly believe in everything the Wildcatdets stand for and everything the constitution of the Wildcatdets stands for. You must be prepared to do what is best for the total group rather than that which would benefit a small portion or individual and the individual may even be yourself.

1. An officer is a leader. She does not wait around for someone to tell her what to do. She takes charge, gets things going. She thinks of things ahead of time and plans for carrying them out. She shows initiative + intelligence + common sense. She comes up with new ideas!
2. An officer looks like an officer. She stands and sits with good posture. She is careful about the way she looks during the day at school. She uses makeup in a way that it is flattering to her, never overdoing it. She shows good taste in the clothes she wears, though they need not be expensive.

3. An officer is recommended by her teachers. She takes a constructive part in the classroom. She realizes that it is important to make a good impression on her teachers, without buttering them up. She is sincere in her offers to help them.
4. An officer has SUPER SPIRIT and willingly shows it. She instills it in others by her example.
5. An officer is careful of her conduct. She realizes that everyone knows she is an officer and a representative of the Wildcatdets and that everyone is watching her every move. She behaves like a lady in class and out of class. She is careful to avoid questionable situations and a questionable circle of friends.
6. An officer works all year at being an officer. She participates in projects for the benefit of the Wildcatdets. She is careful not to get demerits. She participates fully in fund-raising activities.
7. An officer is a performer. She has a good performance record for the past and she is in good shape for future performances. Her kicks are not just good: they are OUTSTANDING. She gets bruises on her nose because she kicks with perfect form.
8. An officer is not a complainer. When she encounters a situation that bothers her, she presents it to the director in an adult, face-to-face manner. She is able to accept the decision of the director, no matter what it is.
9. An officer serves. She performs any task assigned, no matter how menial, and she volunteers for whatever comes up. She fulfills the task successfully and quickly.

**An officer tries in every way she can to make the director's job easier for her.**

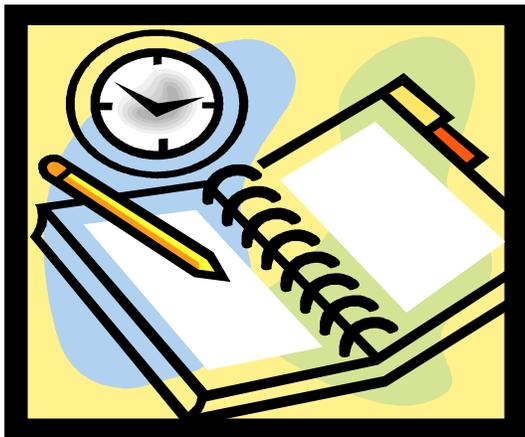
### **Military Officer TENTATIVE Schedule**

April 25-29 <sup>th</sup>	Line Clinic (helping with try-outs)	H9 2:45-5
May	Practice after school each day for an hour and a half. If we have team practice we will stay one hour after the team. We have many things to do before we get started and you must attend all practices and meetings. NO EXCEPTIONS!	
May 2 <sup>nd</sup>	Team Fundraiser	Dance rm 2:45
May 3 <sup>rd</sup>	New Team constitution meeting	TBA
May 4 <sup>th</sup>	Vendor day	Dance rm 2:45
May 2 <sup>nd</sup> -7 <sup>th</sup>	Officer Clinic	TBA
May 10 <sup>th</sup>	Booster Club transition meeting	faculty lounge 7pm
May 12 <sup>th</sup>	General Booster Club meeting	Teaching theatre 7pm
May 14 <sup>th</sup>	Banquet-Installation of New Officers	
May 16 <sup>th</sup> - June 4th	Possible Mo practice	TBA
June 6 <sup>th</sup> -9 <sup>th</sup>	Officer Camp	Austin
June 20 <sup>th</sup> -22 <sup>nd</sup>	Jazz Camp	HHS
June 23 <sup>rd</sup> -28 <sup>th</sup>	Team practice	TBA
June 29 <sup>th</sup> -July 2 <sup>nd</sup>	Line camp	Blinn Jr. College
July 25 <sup>th</sup> -29 <sup>th</sup>	Mo Practice	9-3 Dance rm
Aug 1st-12 <sup>th</sup>	Team practice	TBA

\*These dates are all tentative. There will be times when we call extra practices and performances and you will only get a SHORT notice. All officer and team practices are MANDATORY and there are NO EXCEPTIONS!!!!!!!!!!!!!!

## OFFICER SELECTION SCHEDULE

April 18	Receive Officer Packets Mandatory meeting for all candidates and parents.
April 20	Due to Ms. Vaughn by 8:00 am Audition Application, Expense/Check release, Student/Parent contract, Responsibility & Attendance form
April 20	Candidates will draw numbers, during 4 <sup>th</sup> period.
April 26	Speech to the team.
April 25 <sup>th</sup> -May 5th	Be ready to teach and show your dance.
May 2 <sup>nd</sup> -5 <sup>th</sup>	Officer Clinic
May 2 <sup>nd</sup>	Notebooks due to Ms. Vaughn by 8:00 am. 25pt. Deduction if late.
May 5th	Mock try-outs
May 7 <sup>th</sup>	Selection by judges in 9th gym. 8-???



## RESPONSIBILITY AND ATTENDANCE FORM

I have read the CONSTITUTION OF THE WILDCATDETS, THE OFFICER RANK, AND RESPONSIBLITLITY FORM. I understand the rules and agree to abide by those rules.

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Wildcatdet's signature

I have read the CONSTITUTION OF THE WILDCATDETS, THE OFFICER RANK, AND RESPONSIBILITY FORM. I understand the contents.

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Parent signature

I understand that I will not be able to try-out for Wildcatdet Officer if I do not attend school on the Friday before try-outs. The ONLY excused absence is the death of an immediate member of your family.

Candidate Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**STUDENT/PARENT CONTRACT FOR WILDCATDET  
OFFICER CANDIDATES**

**I. CANDIDATE:**

I understand to try-out for officer I must be in good standing. (This includes all demerits worked off and all financial responsibilities paid).

I understand that I will have extra obligations and responsibilities. I understand that I will be expected to administer discipline, be self-disciplined, give orders, and set an example for the other Wildcatdets in or out of school, in all respects at all times.

I understand that I will be expected to attend special officer meetings during the summer, after practice, and during the school year. I will be expected to be on time and to have taken care of all my responsibilities.

I understand that more will be expected of me than a regular line member, and I am willing to give what it takes to be an excellent officer. I also understand that the director has the right to discipline me if I fall short of her expectations.

I understand that it is my duty to uphold the standards of the Humble High School Wildcatdets and to support the director at all times. I will accept her decisions and not expect an explanation.

I understand that I must attend officer and line camp during the summer at my own expense. I understand that work cannot interfere with my obligations as an officer and that I am expected to attend all functions the Wildcatdets attend unless excused by the director.

Being an officer is a big responsibility, but also rewarding and fulfilling. People will look up to you and expect great things from you. In signing this form you are making a commitment to the director and yourself that you will accept any office you receive graciously and you will fulfill its obligations. You will be expected to serve a complete one-year term.

Candidate's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**II. PARENT:**

My daughter, \_\_\_\_\_, has my permission to try-out for the Wildcatdet officer.

In giving my permission I understand that she will have extra obligations and responsibilities. She will be expected to administer discipline, be self-disciplined, give orders and set an excellent example for other Wildcatdets, both in and out of school.

Work cannot interfere with an officer's obligations during the summer or school year.

Being an officer is a big responsibility, but also rewarding and fulfilling. In signing this form you are making a commitment that you understand what will be expected of your daughter and that you will support her in fulfilling it. Thank you for your interest.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

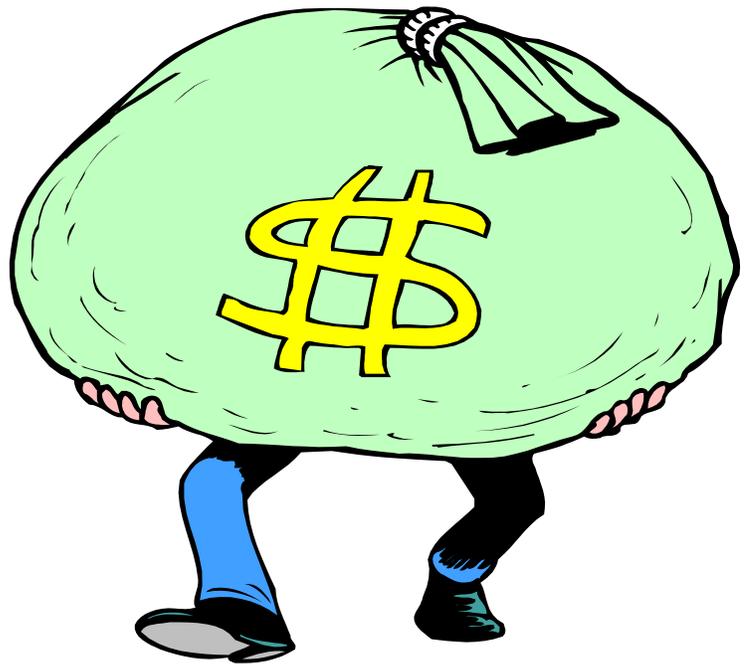
\$\$ Money Due Date\$\$

**EVERYTHING must be paid in full by LINE CAMP!!!!**

Wildcatdet Membership Dues	\$70.00	April 29 <sup>th</sup>
Officer Camp	TBA	May 9 <sup>th</sup>
Line Camp	\$280.00	May 13 <sup>th</sup>
Jazz Camp	TBA	May 13 <sup>th</sup>
Equipment Order	depends	May 24 <sup>th</sup>

\*Amounts will be given out after try-outs.

\*As an officer there is a much greater expense throughout the year. An officer may be asked to bring double on supplies or want to give a gift to her company or the team. Others things can and do come up in the year that an officer may be asked to buy.



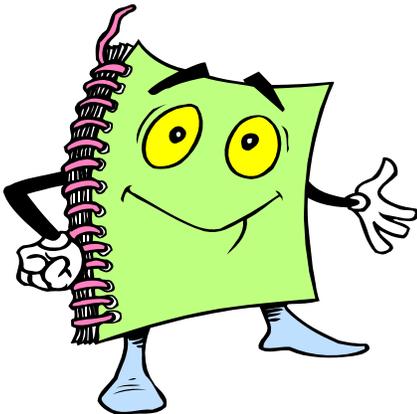
WHAT WILL BE EXPECTED OF YOU.....

♥Notebook: Due May 2<sup>nd</sup> (8:00 am)! If it is turned in late you will get 25 points off and will be expected to explain this to the judges during your interview.

- ♥Open Interview with the team.
- ♥Team Vote.
- ♥Tests: VIP test and Constitution test
- ♥Teacher Recommendations
- ♥Grade Level Principal Form
- ♥Solo Performance
- ♥Jazz Routine
- ♥Lyrical Routine
- ♥Strut
- ♥"On the Spot"
- ♥Interview with Judges
- ♥Teaching

You will NOT be given notice for the team interview or teaching. You must be ready to go at ANY time!

You may NOT ask an officer or line member about try-out procedures. You should figure it out



on your own! Officers and Seniors are instructed by ME to NOT help ANYONE!!!!

There are many reasons for the requirement of an officer notebook. First, it is an extremely time consuming task; therefore, it indicates a great deal about a candidate's loyalty and willingness to dedicate her time and energies. It also measures her creativity and ability to think innovatively. It allows her to freely express her ideas, as well as examine her true motives

for wanting to become an officer. It also allows the director to get to know a candidate more personally through her self-expression. It often gives opportunity for these candidates who may seem soft spoken, but wish to voice their opinions and suggestions. Often stronger academic students becomes officers because they have the ability to express themselves on paper. Members already struggling to keep up their grades will have even more difficulty doing so as an officer, for it requires an enormous time commitment. Please type the contents of your notebook and realize that I read and notice every detail. Often this notebook discourages the glory seeker in favor of the candidate who seeks to serve the team. Please follow all instructions extremely carefully. Points will be based on accuracy in detail, honest, and sincere answers, and overall presentation.



## OFFICER CANDIDATE NOTEBOOK

The officer candidate's notebook is your application/resume to try-out for an officer position. It should be well thought out, neat, creative, and ORGANIZED. YOU should decorate the cover to reflect your personality, to match your solos, or any other creative way. You should start working on the notebook now! PARENTS PLEASE DO NO HELP!!!!!!

### Develop a leadership notebook:

1. It may be decorated. Your name or audition number MAY NOT appear on or in the notebook. It must remain anonymous until after it has been graded to assure fairness. (If your number or name appears anywhere within the notebook, it will be disqualified, and the notebook points forfeited). Three previously selected HHS faculty/staff members will grade the notebooks.

2. Develop a personal resume'. You need two copies of your resume'. One copy should be attached to your application. The other copy will be placed into a provided manilla envelope when you turn in your notebook. You will seal your resume inside the envelope and then you will hole punch the envelope and place it in the back of the notebook. To reveal ownership, it will be opened by you after it has been graded and prior to the start of auditions on April 17th. (for examples: resume.com)

3. The following items should be included inside the notebook in the following order:

A. Cover page—The cover page must have the following quote on it.

"Leaders can define the attitude, intensity, tone, and the level of commitment in every aspect of the team. How leaders handle the power afforded them directly impacts the long-term success of the team, and the pursuit of excellence by the individuals within." Paul D. Bailey, 366 Days of Excellence

B. Table of Contents

C. Leadership Goals: In reference to the cover page quote, develop and explain your leadership goals

1. Attitudes of a leader: Based upon developing an attitude of leadership, list & explain 5 personal leadership ideals that you will strive to possess.
2. Intensity of a leader: Based upon developing your intensity as a leader, list & explain 5 goals you wish to personally achieve as an officer.
3. Personalities of a leader: Based upon the 5 types of leadership tones or personalities (the optimist, the pessimist, the motivator, the organizer, or the disciplinarian), identify your leadership tone and why you believe you fall into that category. List and explain 3 positive characteristics and 3 negative characteristics of this leadership tone.
4. Level of commitment: Based upon the level of commitment required from an officer, define 5 expectations that you believe the director of the officers.
5. Power of a leader: Based upon the delicate balance of power that a leader must possess, define 5 expectations that the team and/or squad would have of its officers.
6. Success of a leader: Based upon the crucial role that the leader has regarding the success of the team, define 5 goals that you would have as an officer for your team.
7. Pursuit of excellence: Considering that the team's continued success depends upon the officer's leadership, discuss 5 important Wildcatdet's traditions and their importance to the team's pursuit of excellence.

D. Creativity:

1. Football Season-

a. Using a selection of band music, choreograph a football routine for 83 members, including six formations, a music chart, and a written copy of the routine. Candidates will draw to determine their style of routine. Must provide costuming (either what pieces of field uniform to use or explain different costume). 2 minute time limit.

b. Using 8 eight-counts to choreograph a stand routine for the stands. Include a written copy of this and be prepared to show it. Candidates will draw to determine style.

c. Come up with a prop we could use on the field (chair, ladder, hoop, etc.). Explain why you chose that prop and what song you would use with it. Tell me where we can buy it or have it made and how we will transport it to an away game.

2. Contest Season- Using a selection of music appropriate for competition season, choreograph a routine for 83 members, including 6 formations, a music chart, costume, and a written copy of the routine. Candidates will draw to determine the style of routine. 2:30-3 minute time limit.

3. Yearly calendar of events: Plan next year's calendar using the following information: summer camps, summer officer practices, summer team practices, football practices and games, contest dates and practices, trip, spring show, banquet, try-outs, and booster club meetings. Include times and what to wear. Please add any additional information that would help alleviate confusion and conflicts among the team. Some of these date you already know and others you will have to make up. You are not allowed to ask Ms. Vaughn or Seniors for any of these dates!

#### E. Fill in the Blank

1. An officer always...
2. An officer never...
3. An officer is the first person to...
4. An officer is the last person to...
5. An officer exhibits...
6. An officer is not an/an...
7. An officer completes a task...
8. An officer's personal appearance is...
9. An officer has the ability to make others...
10. An officer thinks of...

#### F. Yearly Synopsis

Give a brief synopsis of this past year on drill team. What about it did you like and dislike. What officers do you feel accomplished the most and why? Then tell me, if you were the judge, who would you pick for each military officer position and why?

Arrangements may be made with the computer labs if you do not have access to a computer but wish to use one.

**Notebooks of all officer candidates will remain in the director's possession until May 15 of their Senior year.**